

Instituto de Educación Superior N° 7
"Brigadier Gral. Estanislao López"

Profesorado de Inglés -Nivel Primario y Secundario
Plan / Decreto: Resolución N° 696/01

Unidad Curricular: psicolinguística
Curso: 2do (Segundo Año)
Año Lectivo: 2025
Profesor Titular: Javier Majul.

Programa de Examen 2025.

Eje1: Introducción.

- The scope of psycholinguistics. Definitions.
- The linguistic sciences. Branches.
- Linguistic concepts: Opposite pairs. Glossary.
- The designed features of language.
- Language: Origin. Developing of writing.
- History
- Brain: areas of interest for the teacher of English. Functions.
- Modern linguistic movements: Historicism, structuralism, functionalism, generativism.

Eje 2: Acquisition.

- Developmental psycholinguistics.
- Iconic and symbolic language.
- Cooing:

Marginal and canonical bubbling segmental phonemes. Suprasegmental ideomorphs, egocentric speech.

The birth of grammar, holophrastic stage. Two utterance stage, pivots slots. Phrase structure rules. Innateness.

- Universal grammar.
- Memory.
- Children's creativity. Stages of psycholinguistics.
- Development. Rate and stage. Negatives and Wh-.
- First language acquisition.
- Foreign language learning. Methods.

Eje 3: Production.

- Conceptualization. Syntactic + imagistic thinking formulation. Slips of the tongue. Spoonerisms.
- Planning of higher level of speech. Sociolinguistics.
- Articulation. Resonance. Co articulation. PET.

- Self monitoring. Second language acquisition, mistakes, feedback, performance and competence.
- Semantics: word formation process. Sense relations.
- Sounds: sound patterns.
- Morphemes: morphological processes. The morphology of derivation.

Eje 4: Comprehension.

- Sounds: Phoneme restoration effect.
 - Voice onset timing.
 - Categorical perception.
 - Parsing.
 - Words: parallel distributed processing. Logogens.
- Tip of the tongue. Bathtub effect. Schematic knowledge. Spreading activation. Networks.
- Morphology.
- Sentences: Phrase structure. Transformational generative grammar. Syntax.
- Derivational theory of complexity. Automatic transition & networks. Garden pathing.
- Texts: mnemonists. Exercises to check comprehension.

Eje 5: Dissolution

- Neurolinguistics and language loss.
 - The evidence from aphasia: Neurolinguistics. Corpus callosum, hemispheres, motor cortex. Broca's area. Wernicke's area.
 - Aphasias: the surgical evidence. Aphasiology. Hemispherectomy. Neuroplasticity.
- Canalization. Split brain operation.
- Speech and language dissolution from non-damage brains.
 - Johnson's Theory. Orton/Travis' Theory. Stuttering and autism.
 - Inertial disorders. Down's syndrome. Aging.
- LTM – STM – Alzheimer's disease.

Eje 6: Language and society.

- Sociolinguistics, ethnolinguistics and psycholinguistics.
- Accent, dialect and idiolect. Pidgin Creole.
- Bilingualism – code. Switching – diglossia.
- Geographical variation.
- Language: sex and gender.
- Language and identity.
- Language and culture.
- The Whorfian hypothesis.
- Linguistic relativism. A teacher 's brain, what happens when we read, A child's brain.